POSTED
DATE:
LOCATION:
TIME:
EMPLOYEE:

COMMUNITY MEMBERS CAN PARTICIPATE REMOTELY VIA ZOOM OR IN PERSON AT THE COUNTY OFFICE OF EDUCATION, BOARD ROOM 400 ENCINAL STREET, SANTA CRUZ, CA. MASKS ARE STRONGLY ENGOURAGED.

Click on this link to join meeting.

Meeting Password: SCCS Meeting ID: 879 3336 0544

### This meeting is being conducted by teleconference at the following locations:

[1813 Chanticleer Avenue, Santa Cruz, CA, 95062 by Board Member Claudia Vestal]. Each teleconference location is open to the public and any member of the public has an opportunity to address the City Council/School Board from a teleconference location in the same manner as if that person attended the regular meeting location. The City Council/School Board will control the conduct of the meeting and determine the appropriate order and time limitations on public comments from teleconference locations.

### **AGENDA**

Item Purpose / Support

Agenda

1. Convene Open Session 5:00 p.m.

- 1.1 Welcome
- 1.2 Pledge of Allegiance
- Agenda changes, additions, deletions, or announcements
- 1.4 Teleconference Notice
- 2. Public Comments

For presentations of matters <u>not</u> on the Agenda. 3 minutes for individuals; 15 minutes per subject.

Note to Members of the Public: Thank you for taking the time to attend this meeting. Santa Cruz City School Board Members appreciate your presence and your comments regarding items not on the agenda are valued. Per Santa Cruz City Schools Board Bylaw protocols, Trustees will not comment on Public Comments during this time.

- 3. General Public Business
- 3.1 Business Services

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	AGENDA				
	Item	Purpose / Support			
3.1.1	American Modular Systems Proposal DeLaveaga Elementary School Relocatable Classroom Building				
4.	Items to be Transacted and/or Discussed				
4.1	Study Session: New Trustee Orientation, Introduction to Governance and District Finance	<ul> <li>The Board will discuss:</li> <li>Review of the Role and Responsibilities of the Board and The Brown Act</li> <li>District Budget</li> </ul>			
5.	Adjournment				

The board book for this meeting, including this agenda and back-up materials, may be viewed or downloaded online: <a href="http://sccs.net/board\_of\_education">http://sccs.net/board\_of\_education</a> or may be viewed at the District Office, 133 Mission St. Ste. 100, Santa Cruz, CA 95060.

### **Public Participation:**

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz City Schools Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session.

### **Translation Requests:**

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Alyssa Martinez by telephone at (831) 429-3410 extension 48220.

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#### **AGENDA**

#### Las Solicitudes de Traducción:

Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Alyssa Martinez por teléfono al numero (831) 429-3410 x48220.

### **Board Meeting Information**

- 1. The Regular Board Meeting on February 22, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
- 2. The Regular Board Meeting on March 8, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
- 3. The Regular Board Meeting on March 22, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
- 4. The Regular Board Meeting on April 12, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
- 5. The Study Session on April 26, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
- 6. The Regular Board Meeting on May 10, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
- 7. The Study Session on May 24, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
- 8. The Regular Board Meeting on May 31, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
- 9. The Regular Board Meeting on June 14, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.

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**AGENDA** 

### SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** American Modular Systems Proposal for DeLaveaga Elementary

School Relocatable Classroom Building

**MEETING DATE:** February 15, 2023

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

### **RECOMMENDATION:**

Approve American Modular Systems proposal for DeLaveaga Elementary School relocatable classroom building.

### **BACKGROUND:**

This proposal consists of a new 24x40 foot relocatable classroom building to accommodate the expanded Transitional Kindergarten (T-K) and Expanded Learning Opportunity Program (ELO-P). This building that will be placed along the same path line as two buildings used currently for the Campus Kids Connection program at DeLaveaga Elementary School. The Board accepted a piggyback bid on June 10, 2020, that was created by our SCCS Facilities, allowing the District to design future buildings.

### **FISCAL IMPACT:**

\$113,226.00, Developer Fees

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

**AGENDA ITEM: 3.1.1** 





January 31, 2023

Santa Cruz City Schools 133 Mission Street, Ste. 100 Santa Cruz, CA 95060

ATTN: Trevor Miller, Director of Facilities

RE: 24x40 DSA Classroom Building – De Laveaga Elementary

American Modular Systems (AMS) is pleased to provide our proposal for the DSA 24x40 relocatable classroom building for Santa Cruz City School District as described below. Our pricing is based on the AMS 24x40 PC-approved structure as basis of design, AOR provided conceptual floor plan attached hereto, the provisions of the Santa Cruz City School District Facility Services Contract, and the scope of work as outlined in Inclusions and Exclusions below. The omission of any item(s) not listed in the assumed scope shall not be construed to be included in this pricing.

Delivery Method: Santa Cruz City School District Facility Services Contract Piggyback Specifications

**Base Building(s):** consists of DSA approved steel rigid frame construction, Type V non-rated construction, 20 lb roof load, wood floor w/50+15 PSF floor load, 99 basic wind load, 2019 CBC, Ss = 1.743 (no soils reports were provided), FOB Santa Cruz, WUI – NO.

(1) 24x40 DSA Relocatable Classroom Building – 960 st/		\$ 109,426
Design, engineering, drawings		\$ 3,800
Per conceptual floor plan attached, refer to inclusions/exclusions list attached	Total	\$ 113,226

#### Terms:

Monthly progress payment net 20 days. Quote good for 60 days. Design fees due at DSA submittal.

### **Estimated Schedule:**

Signed Proposal Feb. 10, 2023
Approved Submittals Feb. 28, 2023
Contract / PO Mar. 10, 2023
DSA Approval Apr. 14, 2023
Delivery/Set June 2023
Substantial Completion July 28, 2023

The Project Schedule is an estimation contingent upon building material availability as well as agency approval requirement(s) and is subject to change. The materials listed are based on the understood availability at the time this proposal was generated and may be substituted or altered by AMS in order to maintain the project schedule.

#### **Attachments:**

1. AOR conceptual floor plan dated 1/25/22.







#### Notes:

- Project milestone schedule not provided to AMS at time of project proposal. All pricing is based on plan submission in 2023 and substantial completion in 2023 unless otherwise coordinated. Building delivery beyond 2023 may result in price escalation contingent upon construction material costs. To ensure a timely building delivery please coordinate a project milestone schedule with AMS within 15 days upon acceptance of this proposal;
- All ideas, concepts and/or files are to be considered instruments of services and intellectual property of AMS;
- All intellectual property contained within the project documents, drawings, and specifications are
  the property of AMS and will remain the sole property of AMS. These documents, drawings, and
  specifications may not be reproduced, transmitted, copied, or distributed for bidding or
  construction purposes for any contractor other than AMS except as expressly permitted by written
  agreement with AMS.
- Architect drawings/renderings are for conceptual reference only. Final design and layout by AMS;
- All AMS products are to be considered portable at any future date after the initial installation;
- All site labor non-union prevailing wage.

Thank you for the opportunity to provide our budgetary proposal. Should you have any questions, please contact Rick Torres at (209) 993-1590 or via email at <a href="mailto:rick.t@americanmodular.com">rick.t@americanmodular.com</a>.

Accepted By:					
Santa Cruz City School District	American Modular Systems, Inc				
Signature	<u>. Daniel M Sarich .</u> Signature				
Printed Name	. Daniel M. Sarich . Printed Name				
Title	<u>. President .</u> Title				
Date	<u>. 1/31/23 .</u> Date				
RT					







### **INCLUSIONS:**

#### **BUILDING ENVELOPE:**

- 2019 CBC
- Engineering & Design per modular PC
- Standard delivery/Set-up
- Steel moment frame DSA PC basis of design
- 20ga standing seam galvanized metal roof, standard 1/2:12 single slope to rear, with R-19 Insulation
- Reinforced plywood floors w/50+15# floor load w/R-13 insulation
- Hardi sub-floor
- 2"x4" wood framed exterior walls w/R-13 Insulation
- PC based standard wood foundation
- (2) AMS standard 12' steel ramps w/landing
- (2) 8'x4' and (2) 6'x4' AMS Standard tempered, dual glazed, bronze anodized non-operable aluminium nailon framed windows

#### **EXTERIOR:**

- (2) 3070 Hollow Metal Exterior Doors 18ga w/16ga HMKD exterior door frame
- Door hardware to be standard Schlage D- series C keyway cylindrical locks, construction cores
- AMS standard hardware package
- Duratemp T-1-11 type vertical groove siding
- AMS Standard Dunn Edwards paint 2-color exterior paint scheme (body and trim)
- 5 ft front overhangs, 2 ft. rear overhangs, no side overhangs
- AMS Standard non-seamless gutters and 2"x3" downspouts
- Non- enclosed soffits

### **INTERIOR:**

- 8'6" suspended T-bar ceilings with Armstrong 2'x4' lay-in fiberglass ceiling tiles
- AMS standard vinyl tackboard interior wall covering over ½" gypsum board, batten close-up
- (2) 8'x4' White AMS Standard Markerboards
- AMS standard broadloom carpet w/4" rubber base
- AMS standard ADA compliant sink/casework with bubbler as shown

### MECHANICAL:

- Single phase 4T exterior wall mounted electric HVAC unit w/Merv 13 filter
- Programmable T-Stat
- Standard ducted supply registers

### LIGHTING, ELECTRICAL, DATA:

- AMS Standard LED Recessed 2x4 Troffer interior lighting
- Occupancy sensors
- (1) AMS standard exterior light fixture at exterior door (2) total
- All low voltage conduits in wall only stubbed to above ceiling as provided by AOR, quantity per approved PC
- Single phase Nema 1 100 AMP electrical panel stubbed to exterior (energized by others)
- Standard duplex receptacles per AMS PC





### ADDITIONAL FEATURES/ITEMS:

- Surface wall-mounted fire extinguisher
- Project/contract supervision
- AMS standard one year warranty
- Sales tax

### **EXCLUSIONS:**

### GENERAL SPECIFICATION, FEES, AND SITE REQUIREMENTS:

- DSA approval (site), DSA plan fees (site), DSA site inspection fees
- Architect fees
- Union Labor
- Builders Risk Insurance
- Skilled and Trained Workforce requirements
- Police Escorts (if required)
- Traffic Control / Coordination and any associated fees
- Site security to include the delivered buildings
- STC Rated Doors, Walls, Windows
- Fire rated walls
- Airport proximity STC compliance
- Extreme climate zone HVAC coordination
- Solar option design/approval
- LEED or CHPS requirements / certification
- Securing and paying for off-site staging area and charges shuttle from off-site staging to jobsite
- Staging site damages due to unknown conditions
- WUI Code
- Roof water testing/ Door flood test/ Flood test
- Protection of sidewalks/driveways/asphalt surfaces/landscaping/easements during building delivery

### FOUNDATION, FOUNDATION PREP:

- Concrete foundations, foundation embeds, vent/access wells, drywells, site demolition/removal of existing parking lot, foundation pad/pit excavation, import/export soils, backfill and compaction (minimum of 5' around foundations), off-haul of spoils
- Condensate drain connections
- Foundation drains
- Special engineered footing other than PC
- Surveying, site preparation/site improvements, building pad preparation
- Plans showing grades, benchmarks, maintenance of benchmarks, setbacks, finish floor heights, etc.
- Adequate all-weather vehicle/trades access to building pad (must be provided by district)
- Soils testing, soils reports, geo hazard report/testing
- Special handling due to inaccessible site conditions
- Special / higher ton crane due to site constraints/access
- · Crane charges, if necessary

### **EQUIPMENT AND DEVICES:**

- Extended / customized ramps or landings Ramps / Landings / Railings / Ramp transitions to grade
- Ramps/ramp transitions to grade deviating from approved AMS steel ramp shop drawing
- Water flow test





- Roof ladder / hatches
- Exterior/interior drinking fountain

### **EQUIPMENT AND DEVICES CONTINUED:**

- Drinking fountain guardrails
- Fire alarm system
- Generators
- Solar panels
- Solatubes
- Exterior Door Stops
- Fire Sprinkler System

### **ELECTRICAL AND DATA:**

- EMS systems, EMCS systems pathways and/or coordination
- Load monitoring provisions
- Low voltage systems, motion detectors, intrusion/security systems, cameras, keypads, access controls
- Low voltage conduits in chases/attics
- MDF / IDF cabinets, wires, devices or pathways, pull strings
- Inter-Connection between buildings and EMS
- Electrical sub-panel connections to main electrical distribution panels in crawl space, including pathway and conductors
- ALL Signage
- Floor receptacles / data
- Projection screens, projectors, TV/monitor and brackets, CCTV
- Lighting control system
- Hot water

### SITE, FINAL CONNECTION, DRAINAGE AND PLUMBING:

- Full-time supervision
- Temporary power/water/phone, job trailer, fencing, internet
- Dust control, project debris bin
- SWPPP
- Security, portable toilets, dumpster, storage
- Sidewalks, flatwork, curbs, mow strips, landscaping
- Utilities/connections
- RWL connections to underground
- Interior/Exterior hose bibs
- Classroom sink and base cabinet

### MISCELLANEOUS:

- Tube steel structure with metal roof, any freestanding or attached structures
- Teaching Wall w/Sliding Markerboards
- Sealing/waxing of finish floor coverings
- Epoxy grouts, grout sealers
- Walk-off mats at entries
- Window coverings, security screens, window/building awnings, side overhangs
- Appliances, furniture, soap/paper dispensers, toilet seat covers, hand dryers, changing tables, feminine hygiene dispensers
- Equipment
- Lockers and Benches (including blocking)
- Master keying

Page 5 of 6

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### MISCELLANEOUS CONTINUED:

- Air balance reports/testing
- Building commissioning
- Water chlorination testing/certification
- Professional Cleaning
- Working evenings, weekends and/or holidays is not included

### **Special Notes:**

AMS does not have included pricing, design, engineering for special WUI zone code requirements.

All AMS products are to be considered portable at any future date after the initial installation

District must provide an ALL WEATHER truck accessible level/compacted prepared pad. The pad shall be a maximum of 6" from grade level measured diagonally along long axis. All sites exceeding 6" shall be charged on a site-by-site basis. Foundation pad over-excavation must be minimum 5' on all four sides.

AMS does not have the following included in our scope as listed above per the new requirements in 2019 CBC: exterior lighting back-up battery load monitoring provisions, EMCS systems pathways and/or coordination, airport proximity STC compliance, extreme climate zone HVAC coordination and solar option design/approval. AMS provides non-operable windows as standard for all projects unless otherwise coordinated.

The omission of any item(s) not listed in the assumed scope and/or exclusions shall not be construed to be included in this pricing. All projects per AMS standard PC guidelines, manufacturing methods, finishes and fixtures. AMS does not include direction and/or design for options not included in our scope unless otherwise stated or coordinated prior.

All projects per AMS standard PC guidelines, manufacturing methods, finishes and fixtures. AMS does not include direction and/or design for options not included in our scope unless otherwise stated or coordinated prior.

Point of Connection Drawings (POC) as coordinated with the AOR and design team, supersedes any previous drawings and/or communications regarding POC's, including the DSA approved drawings. The locations and sizing reflected on the POC sheet(s) are the responsibility of the Architect of Record to provide to the appropriate on-site contractors for coordination and execution.



### Santa Cruz City Schools Board Study Session District Budget

Wednesday February 15, 2023



### Goals & Values

**Goal #1:** All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

**Goal #2:** SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

**Goal #3:** We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

**Goal #4:** We will develop a highly collaborative, professional culture focused on supporting effective teaching.

**Goal #5:** SCCS will maintain a balanced budget and efficient and effective management.

**Goal #6:** SCCS will maintain strong communication & partnerships with its diverse community.



# Supporting our Goals

All of our resources—human, time & fiscal—need to be focused on **supporting** the achievement of our **District Goals**.



# School Finance HISTORY

- **Prior to 1971** (Pre-Serrano), schools were funded primarily by local property taxes
- State and Federal governments played a minor supporting role
- Local property taxes varied widely
- Districts with higher assessed valuation and low number of students had higher resources
- **Districts with lower assessed valuation** and/or high number of students *had less resources*



# 1971-2013: "Post Serrano" HISTORY

1970: series of lawsuits called the **Serrano lawsuits** 

- Courts ruled: property tax alone created inequities, state had to equalize
- Senate Bill 90 of 1972 created revenue limits and categorical programs
- o If property taxes came up short, the state made up the difference
- Categorical programs provided additional services



# 2013-Today: Local Control Funding Formula HISTORY

- **LCFF Base grants** provided for each student by grade level (*K*-3, 4-6, 7-8, 9-12)
- Base revenue limits and categorical programs were eliminated
- Additional funding is provided for English language learners, high poverty students, homeless (McKinley-Vento) and foster youth (Supplemental and Concentration Funds - SCCS does not receive - concentration funding)



### **SCCS** Local Control Funding Formula (LCFF)

### **LCFF Base Grant** (Unrestricted General Fund)

- Elementary: **\$31,194,932** 

- Secondary: **\$50,453,975** 

### **LCFF Supplemental** (Elementary \$1,479,115 / Secondary \$3,187,794)

2022-2023 Unduplicated Count (Uncertified)

- Low Income Students: 37% Elementary / 33% Secondary

- English Learners: 19% Elementary / 9% Secondary

- Foster Youth: 10 Total

- Unhoused: 41 Total

**Concentration dollars** are received by Districts with 55% of the sub-groups (\$0 for SCCS)



### 2013-Today: Local Control Funding Formula

- State specifies students receiving additional funding, but local boards determined services based upon Local Control Accountability Plan (LCAP)
- Prior to the pandemic & recent revenue growth: **California near the bottom** in per-student spending
- Federal and State COVID funds saw **California rise to as high as #19** in per-student spending, but varies dramatically per district based on unduplicated count and on tax base
- **2022-23 Budget has significant increases to funding**, substantially one-time dollars
  - Learning Recovery Emergency Block Grant
  - Arts, Music, & Instructional Materials Discretionary Block Grant (which is now slated for potential reductions - the budget is a snapshot in time)



## LCAP Purpose & Requirements

- **Strategic roadmap** for local decision making
- Requires stakeholder engagement—including students, parents, school personnel and community
- SCCS goals and actions to improve educational outcomes for students based on data through local needs assessment and research on effective practice
- Public hearing and adoption on annual basis, similar to the budget, at separate meetings by the School Board prior to review by the County Office of Education



# Multi-Year Projection (MYP)

Each year, we are required to create a projection of the current year plus two subsequent years to ensure Santa Cruz City Schools is able to meet its requirements and provide for its students.



### Multi-Year Projection 22-23 1st Interim

	13.26%	COLA Usi	ng SSC	5.38%	COLA Usin	g SSC	4.02%	COLA Usin	g SSC	3.72%	COLA Usin	g SSC
11/18/2022		2022/23			2023/24			2024/25			2025/26	
		Projected			Projected			Projected		Projected		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Revenue												
LCFF Sources	81,648,907	0	81,648,907	84,304,021	0	84,304,021	85,918,972	0	85,918,972	87,054,628	0	87,054,628
Federal Revenue	0	15,278,539	15,278,539	0	3,809,233	3,809,233	0	3,809,233	3,809,233	0	3,809,233	3,809,233
State Revenue	1,250,302	18,298,007	19,548,309	1,250,302	7,487,980	8,738,282	1,250,302	7,487,980	8,738,282	1,250,302	7,487,980	8,738,282
Local Revenue	7,211,785	1,073,048	8,284,833	7,179,054	1,070,775	8,249,829	7,146,486	1,070,775	8,217,261	7,114,081	1,070,775	8,184,856
Total Revenue	90,110,994	34,649,594	124,760,588	92,733,377	12,367,988	105,101,365	94,315,760	12,367,988	106,683,748	95,419,011	12,367,988	107,786,999
Expenditures												
Certificated	32,570,823	9,957,693	42,528,516	32,626,167	8,365,281	40,991,448	33,105,146	8,486,189	41,591,335	33,591,310	8,608,911	42,200,221
Classified	11,714,326	5,975,707		11,728,763	4,474,149	16,202,912	11,942,108	4,558,700		12,159,721	4,644,942	
Benefits	18,891,223	11,317,663		19,688,572	10,328,350	30,016,922	20,452,460	10,557,731		21,231,533	10,788,963	
Books & Supplies	4,285,780	25,697,640		3,209,858	3,001,229	6,211,087	3,209,858	3,001,230	6,211,088	3,209,858	3,001,230	6,211,088
Services, Other Ops	7,492,231	8,989,794		7,446,489	8,295,027		7,607,397		15,902,424	7,775,246	8,295,027	
Capital Outlay	228,016	395.087	623, 103	228,016	395.087	623,103	228,016	395,087	623,103	228,016	395,087	623,103
Other Outgo	25,362	0	25,362	25,362	0	25,362	25,362	0	25,362	25,362	0	
Direct/Indirect Support	(2,002,764)	2,002,764	20,002	(1,392,819)		20,002	(1,428,336)	1,428,336	0	(1,464,758)	1,464,758	20,002
Total Expenditures	73,204,997		137,541,345	73,560,408		109,812,350	75,142,011	36,722,300	111,864,311	76,756,288	37,198,918	113,955,206
Excess/Deficiency	16,905,997		(12,780,757)	19.172.969	(23,883,954)	(4,710,985)	19.173.749	(24,354,312)	(5,180,563)	18,662,723	(24,830,930)	(6,168,207
	.0,000,001	(20,000,101,	(,,	10,112,000	(20,000,001,	( 1,1 10,000)	,,	(= 1,00 1,012)	(0,100,000)	10,002,120	(= 1,000,000,	(0,100,201
Other Financing Transfers In	2.500.000	0	2.500.000	2.500.000	0	2.500.000	2.500.000	0	2.500.000	2.500.000	0	2.500.000
	_,	0		_,	0		_,			_,,	0	,
Transfers Out	2,391,440	U	2,391,440	1,307,000	0	1,307,000	1,307,000	0	1,307,000	307,000	U	307,000
Contributions To Restr.	(22,073,664)	22,073,664	0	(23,872,615)	23,872,615	0	(24,354,312)	24,354,312	0	(24,830,930)	24,830,930	0
Transfers/Contributions	(21,965,104)	22,073,664	108,560	(22,679,615)	23,872,615	1,193,000	(23,161,312)	24,354,312	1,193,000	(22,637,930)	24,830,930	2,193,000
Net Inc/Dcr to Fund Balance	(5,059,107)	(7,613,090)	(12,672,197)	(3,506,646)	(11,339)	(3,517,985)	(3,987,563)	0	(3,987,563)	(3,975,207)	0	(3,975,207
Beg Fund Balance	27.086.202	7.624.429	34,710,631	22.027.095	11.339	22.038.434	18.520.449	0	18.520.449	14.532.886	0	14.532.886
Ending Fund Balance	22,027,095	11,339	22,038,434	18,520,449	0	18,520,449	14,532,886	0	14,532,886	10,557,679	0	10,557,679
		,		10,020,110		.0,020,110	,002,000		,,	10,007,010		10,001,010
Legally Restricted/Designated	69,371	11,339	80,710	69,371	0	69,371	69,371	0	69,371	69,371	0	69,371
Unrestricted Reserve:												
Future Employment Costs for 23-24	3.506.646		3,506,646	0		0	0		0	0		0
Future Employment Costs for 24-25	3,987,563		3,987,563	3.987.563		3,987,563	l o		0	0		0
Future Employment Costs for 25-26	3,975,207		3,975,207	3,975,207		3,975,207	3,975,207		3,975,207			
Future Employment Minimum Wage	3,973,207		3,973,207	3,973,207		3,973,207	200,000		200,000	200,000		200,000
LCFF Supplemental Balance			0	1,000,000		1,000,000	800,000		800,000	600,000		600,000
Social Emotional Counselors			0	1,000,000		1,000,000	750,000		750,000	750,000		750,000
Home to Schooll Transportation	850,000		850,000	-		U	750,000		750,000	750,000		750,000
·	850,000		850,000	300.000		300,000	300,000		300,000	300.000		300,000
Chromebooks(1,000 yr 1, 600 for yr 2-4) Hold for Repayment of 62.40 Charter ADA	632.452		632.452	300,000		300,000	300,000		300,000	300,000		300,000
Curriculum Master Plan	600,000		600,000	0		0	0		0	0		0
E-rate (60% District Costs)	500,000		500,000	500,000		500,000	500,000		500,000	500,000		500,000
	500,000		500,000	596,312			596,312		,	596.312		596.312
For TK Aides 4@7hrs for 22-23 & 8@7hrs for 23-	4 107 004		4 107 004	3,333,581		596,312			596,312			,
Reserve 3% Econ. Uncert. Undesignated	4,197,984 3,707,872	0	4,197,984 3,707,872	4,758,416	0	3,333,581 4,758,416	3,395,139 3,946,857	0	3,395,139 3,946,857	3,427,866 4,114,130	0	3,427,866 4,114,130
% Unrestricted Reserve including 3% Econ. Uncer		- 0	5,707,872			7.28%			6.49%		0	6.60%

### How to read a MYP

- Each year is broken down into three columns: unrestricted, restricted & total
- Revenues are broken down by the major revenue funding sources
- Expenditures are broken down by major object codes such as Certificated,
   Classified, Benefits, and Books & Supplies
- **Excess** or **Deficiency** is the total revenues minus the total expenses
- Other Financing includes transfers in, transfers out & contributions from unrestricted to restricted resources
- **Net Increase/Decrease** to fund balance is taking the Excess/Deficiency line minus the Transfers/Contributions total; amount affects ending fund balance

### How to read a MYP

- Beginning Fund Balance is the prior year's fund balance brought forward
- Ending Fund Balance is taking the beginning fund balance +/- the net increase/decrease
- Components of ending fund balance:
  - O Nonspendable-includes revolving cash, stores and prepaid items
  - Restricted balances
  - **Committed funds** set aside for a specific purpose via board resolution
  - Assigned funds are proposed for a purpose but not committed
  - Reserve for Economic Uncertainties 3%-is the legal amount we must hold for reserves
  - Undesignated



### Multi-Year Projection: 2022-23

	13.26% COLA Using SSC				
11/18/2022		2022/23			
		Projected			
	Unrestricted	Restricted	Total		
Revenue					
LCFF Sources	81,648,907	0	81,648,907		
Federal Revenue	0	15,278,539	15,278,539		
State Revenue	1,250,302	18,298,007	19,548,309		
Local Revenue	7,211,785	1,073,048	8,284,833		
Total Revenue	90,110,994	34,649,594	124,760,588		
Expenditures					
Certificated	32,570,823	9,957,693	42,528,516		
Classified	11,714,326	5,975,707	17,690,033		
Benefits	18,891,223	11,317,663	30,208,886		
Books & Supplies	4,285,780	25,697,640	29,983,420		
Services, Other Ops	7,492,231	8,989,794	16,482,025		
Capital Outlay	228,016	395,087	623,103		
Other Outgo	25,362	0	25,362		
Direct/Indirect Support	(2,002,764)	2,002,764	0		
Total Expenditures	73,204,997	64,336,348	137,541,345		
Excess/Deficiency	16,905,997	(29,686,754)	(12,780,757)		

- ·	1		
Other Financing		_	
Transfers In	2,500,000	0	2,500,000
Transfers Out	2,391,440	0	2,391,440
Contributions To Restr.	(22,073,664)	22,073,664	0
Transfers/Contributions	(21,965,104)	22,073,664	108,560
Net Inc/Dcr to Fund Balance	(5,059,107)	(7,613,090)	(12,672,197)
Beg Fund Balance	27,086,202	7,624,429	34,710,631
Ending Fund Balance	22,027,095	11,339	22,038,434
Legally Restricted/Designated	69,371	11,339	80,710
	00,071	11,000	00,710
Unrestricted Reserve:			
Future Employment Costs for 23-24	3,506,646		3,506,646
Future Employment Costs for 24-25	3,987,563		3,987,563
Future Employment Costs for 25-26	3,975,207		3,975,207
Future Employment Minimum Wage			0
LCFF Supplemental Balance			0
Social Emotional Counselors			
Home to Schooll Transportation	850,000		850,000
Chromebooks(1,000 yr 1, 600 for yr 2-4)			0
Hold for Repayment of 62.40 Charter ADA	632,452		632,452
Curriculum Master Plan	600,000		600,000
E-rate (60% District Costs)	500,000		500,000
For TK Aides 4@7hrs for 22-23 & 8@7hrs for 23			0
Reserve 3% Econ. Uncert.	4,197,984		4,197,984
Undesignated	3,707,872	0	3,707,872
% Unrestricted Reserve including 3% Econ. Unce			5.65%

### Multi-Year Projection: 2023-24

	5.38% COLA Using SSC			
11/18/2022	2023/24			
		Projected		
	Unrestricted	Restricted	Total	
Revenue				
LCFF Sources	84,304,021	0	84,304,021	
Federal Revenue	0	3,809,233	3,809,233	
State Revenue	1,250,302	7,487,980	8,738,282	
Local Revenue	7,179,054	1,070,775	8,249,829	
Total Revenue	92,733,377	12,367,988	105,101,365	
Expenditures				
Certificated	32,626,167	8,365,281	40,991,448	
Classified	11,728,763	4,474,149	16,202,912	
Benefits	19,688,572	10,328,350	30,016,922	
Books & Supplies	3,209,858	3,001,229	6,211,087	
Services, Other Ops	7,446,489	8,295,027	15,741,516	
Capital Outlay	228,016	395,087	623,103	
Other Outgo	25,362	0	25,362	
Direct/Indirect Support	(1,392,819)	1,392,819	0	
Total Expenditures	73,560,408	36,251,942	109,812,350	
Excess/Deficiency	19,172,969	(23,883,954)	(4,710,985)	

Other Financing			
Transfers In	2,500,000	0	2,500,000
Transfers Out	1,307,000	0	1,307,000
Contributions To Restr.	(23,872,615)	23,872,615	0
Transfers/Contributions	(22,679,615)	23,872,615	1,193,000
Net Inc/Dcr to Fund Balance	(3,506,646)	(11,339)	(3,517,985)
Beg Fund Balance	22,027,095	11,339	22,038,434
Ending Fund Balance	18,520,449	0	18,520,449
Legally Restricted/Designated	69,371	0	69,371
Unrestricted Reserve:	33,311	J	55,5. 1
Future Employment Costs for 23-24	0		0
Future Employment Costs for 24-25	3,987,563		3,987,563
Future Employment Costs for 25-26	3,975,207		3,975,207
Future Employment Minimum Wage	0,070,207		0,070,207
LCFF Supplemental Balance	1,000,000		1,000,000
Social Emotional Counselors	1,000,000		0
Home to Schooll Transportation			
Chromebooks(1,000 yr 1, 600 for yr 2-4)	300,000		300,000
Hold for Repayment of 62.40 Charter ADA	0		0
Curriculum Master Plan	0		0
E-rate (60% District Costs)	500,000		500,000
For TK Aides 4@7hrs for 22-23 & 8@7hrs for 23-	,		596,312
Reserve 3% Econ. Uncert.	3,333,581		3,333,581
Undesignated	4,758,416	0	4,758,416
% Unrestricted Reserve including 3% Econ. Unce	rt.		7.28%

### Multi-Year Projection: 2024-25

	4.02% COLA Using SSC				
11/18/2022		2024/25			
		Projected			
	Unrestricted	Restricted	Total		
Revenue					
LCFF Sources	85,918,972	0	85,918,972		
Federal Revenue	0	3,809,233	3,809,233		
State Revenue	1,250,302	7,487,980	8,738,282		
Local Revenue	7,146,486	1,070,775	8,217,261		
Total Revenue	94,315,760	12,367,988	106,683,748		
Expenditures					
Certificated	33,105,146	8,486,189	41,591,335		
Classified	11,942,108	4,558,700	16,500,808		
Benefits	20,452,460	10,557,731	31,010,191		
Books & Supplies	3,209,858	3,001,230	6,211,088		
Services, Other Ops	7,607,397	8,295,027	15,902,424		
Capital Outlay	228,016	395,087	623,103		
Other Outgo	25,362	0	25,362		
Direct/Indirect Support	(1,428,336)	1,428,336	0		
Total Expenditures	75,142,011	36,722,300	111,864,311		
Excess/Deficiency	19,173,749	(24,354,312)	(5,180,563)		

Oth	ner Financing			
	nsfers In	2,500,000	0	2,500,000
Tra	nsfers Out	1,307,000	0	1,307,000
Cor	ntributions To Restr.	(24,354,312)	24.354.312	0
00.	Transfers/Contributions	(23,161,312)	· · · ·	1,193,000
				(0.007.500)
Net	Inc/Dcr to Fund Balance	(3,987,563)	0	(3,987,563)
Beg	g Fund Balance	18,520,449	0	18,520,449
End	ding Fund Balance	14,532,886	0	14,532,886
Leg	ally Restricted/Designated	69,371	0	69,371
Unr	estricted Reserve:			
	Future Employment Costs for 23-24	0		0
	Future Employment Costs for 24-25	0		0
	Future Employment Costs for 25-26	3,975,207		3,975,207
	Future Employment Minimum Wage	200,000		200,000
	LCFF Supplemental Balance	800,000		800,000
	Social Emotional Counselors	750,000		750,000
	Home to Schooll Transportation			
	Chromebooks(1,000 yr 1, 600 for yr 2-4)	300,000		300,000
	Hold for Repayment of 62.40 Charter ADA	0		0
	Curriculum Master Plan	0		0
	E-rate (60% District Costs)	500,000		500,000
	For TK Aides 4@7hrs for 22-23 & 8@7hrs for 23-			596,312
	Reserve 3% Econ. Uncert.	3,395,139		3,395,139
	Undesignated	3,946,857	0	3,946,857
	% Unrestricted Reserve including 3% Econ. Unce	rt.		6.49%

### Multi-Year Projection: 2025-26

	3.72% COLA Using SSC	
11/18/2022	2025/26	
	Projected	
	Unrestricted Restricted Total	<u> </u>
Revenue		
LCFF Sources	<b>87,054,628</b> 0 <b>87,054,</b> 6	628
Federal Revenue	0 3,809,233 3,809,2	233
State Revenue	1,250,302 7,487,980 8,738,3	282
Local Revenue	7,114,081 1,070,775 8,184,	856
Total Revenue	95,419,011 12,367,988 107,786,9	999
Expenditures		
Certificated	<b>33,591,310</b> 8,608,911 <b>42,200</b> ,	221
Classified	12,159,721 4,644,942 16,804,0	663
Benefits	<b>21,231,533</b> 10,788,963 <b>32</b> ,020,4	496
Books & Supplies	<b>3,209,858 3,001,230 6,211,</b> 0	880
Services, Other Ops	<b>7,775,246</b> 8,295,027 16,070,3	273
Capital Outlay	<b>228,016</b> 395,087 623,	103
Other Outgo	<b>25,362</b> 0 25,	362
Direct/Indirect Support	(1,464,758) 1,464,758	0
Total Expenditures	<b>76,756,288</b> 37,198,918 <b>113</b> ,955,2	206
Excess/Deficiency	18,662,723 (24,830,930) (6,168,	207)

Other Financing	0.500.000	•	0.500.000
Transfers In	2,500,000	0	2,500,000
Transfers Out	307,000	0	307,000
Contributions To Restr.	(24,830,930)	24,830,930	0
Transfers/Contributions	(22,637,930)	24,830,930	2,193,000
Net Inc/Dcr to Fund Balance	(3,975,207)	0	(3,975,207)
Beg Fund Balance	14,532,886	0	14,532,886
Ending Fund Balance	10,557,679	0	10,557,679
Legally Restricted/Designated	69,371	0	69,371
Unrestricted Reserve:			
Future Employment Costs for 23-24	0		0
Future Employment Costs for 24-25	0		0
Future Employment Costs for 25-26			
Future Employment Minimum Wage	200,000		200,000
LCFF Supplemental Balance	600,000		600,000
Social Emotional Counselors	750,000		750,000
Home to Schooll Transportation			
Chromebooks(1,000 yr 1, 600 for yr 2-4)	300,000		300,000
Hold for Repayment of 62.40 Charter ADA	0		0
Curriculum Master Plan	0		0
E-rate (60% District Costs)	500,000		500,000
For TK Aides 4@7hrs for 22-23 & 8@7hrs for 23	596,312		596,312
Reserve 3% Econ. Uncert.	3,427,866		3,427,866
Undesignated	4,114,130	0	4,114,130
% Unrestricted Reserve including 3% Econ. Unc	ert.		6.60%

# Multi-Year Projection

- Spending is expected to reduce our savings account from **\$22 million** at the beginning of 2022-23 to **\$14.5 million** at the end of 2024-25
- Income Increases expected due to one-time funds for Arts, Music, and Instructional Block Grant & Learning Recovery Emergency Block Grant
- Structural **deficit increases in 2023-24 to a projected \$3.5M** deficit spending and in 2024-25 to a projected \$3.9M deficit



# LCFF Base Budget

- Each site and department is provided a budget from LCFF Base Funding
- Site funding is based on enrollment
- Department funding is based on staffing and program



## LCFF Supplemental Funds

- **Supplemental funds** are based on an unduplicated count of Low Income Students, English Learners, Foster Youth and Homeless
- **We project \$4,666,909 in 2022-23** for targeted services to these student groups through the LCAP LCFF supplemental budget
- **District Advisory Committee (DAC)** composed on parents and staff supports LCAP Development
- Budgets are overseen by Central Office, Assistant Superintendent of Educational Services and the Directors of Learning and Achievement
- Supplemental Budgets are designed to support District Goals #1, 2, 3

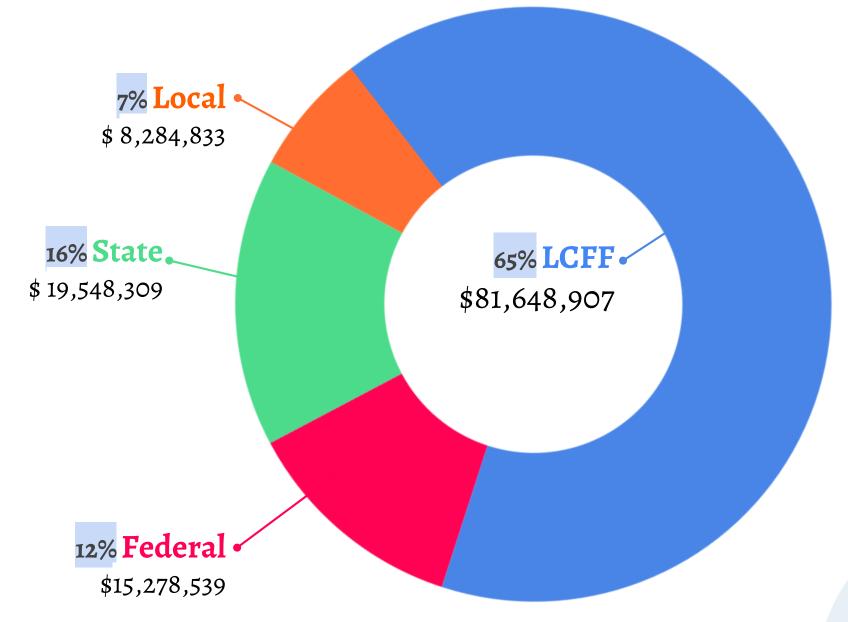


### Other Revenue Sources

- **Parcel Taxes:** Measure T&U
- Mandated Costs: General Fund dollars
- **Redevelopment Agency:** Deposited in Special Reserve Fund for Capital Outlay Projects (Fund 40)
- Educator Effectiveness (EEET) are one-time dollars received in 2021-22 to be spent over three-year period (projected to be \$1,457,814)
- **Federal Categorical Programs**: Title I, II, III, IV, and ESSA-School Improvement and what they can be used on



### 22-23 Projected Revenue





# Federal Revenue Sources

- **Title I, Part A:** Every Student Succeeds Act
  Purpose: to meet the educational needs of low-achieving students in high poverty schools.
- **Title II, Part A:** Supporting Effective Instruction

  Purpose: 1) to improve teacher & principal quality through professional development; 2) to provide low-income & minority students greater access to effective teachers, principals, & other school leaders
- Title III: Limited English Proficiency
  Purpose: to assist English Learner students to acquire English & achieve grade-level & graduation standards.
- Title IV: Student Support & Academic Enrichment Purpose: to support professional development to meet Title I Goals.
- Special Ed IDEA (Individuals with Disabilities Education Act)

  Purpose: to serve children with disabilities ages six through twenty-one.
- ESSA (Every Student Succeeds Act) School Improvement (CSI)
- Workability-Transitions Partnership Program
  Purpose: to provide students with disabilities tools & support to transition from school to employment.
- Perkins Career Technical Education
  Purpose: to support supplies and materials for CTE courses
- ESSER 2 & ESSER 3 (Elementary & Secondary School Emergency Relief)
- SB86 (Federal Relief Funds)
  Purpose: to address learning loss and other pandemic needs

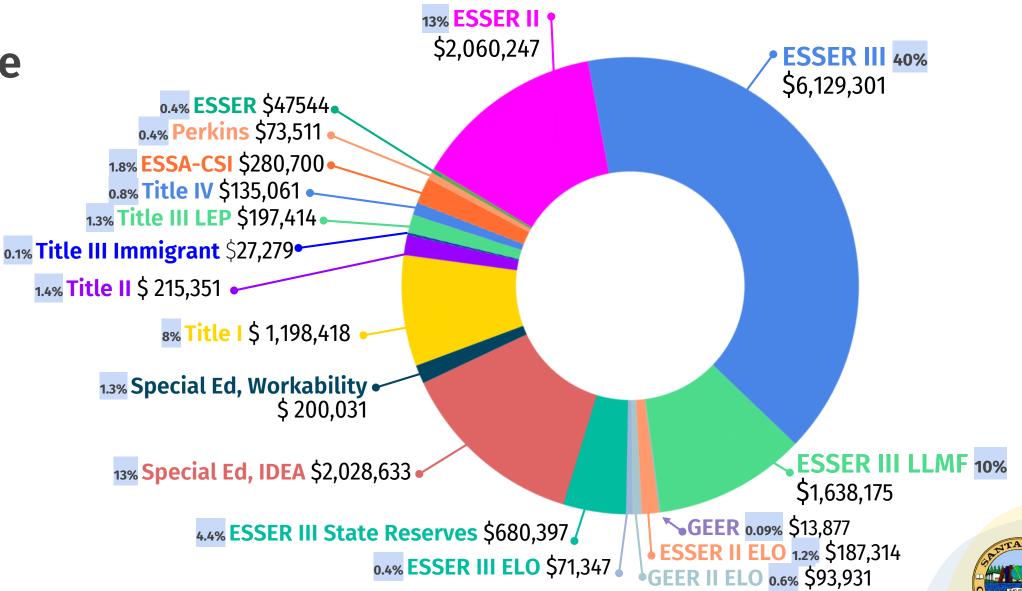


### **22-23** 1st Interim



\$<mark>15,278,539</mark>





### Select

# State Revenue Sources

### Mandated Block Grant

**Purpose:** Unrestricted one-time funding to offset reimbursement for the costs of various mandated programs and activities identified in Government Code (GC) Section 17581.6(f)

- Lottery Unrestricted
- Lottery Restricted
- **ASES** (After School Education & Safety)

Purpose: to maintain before & after school programs.

• Career Technical Education Incentive Grant & Strong Workforce Grant

<u>Purpose:</u> supports Career Technical Education to provide students with the knowledge & skills necessary to transition to employment & postsecondary education

• Special Ed Mental Health Services

Purpose: to provide educationally related Mental Health services to students receiving special ed services.

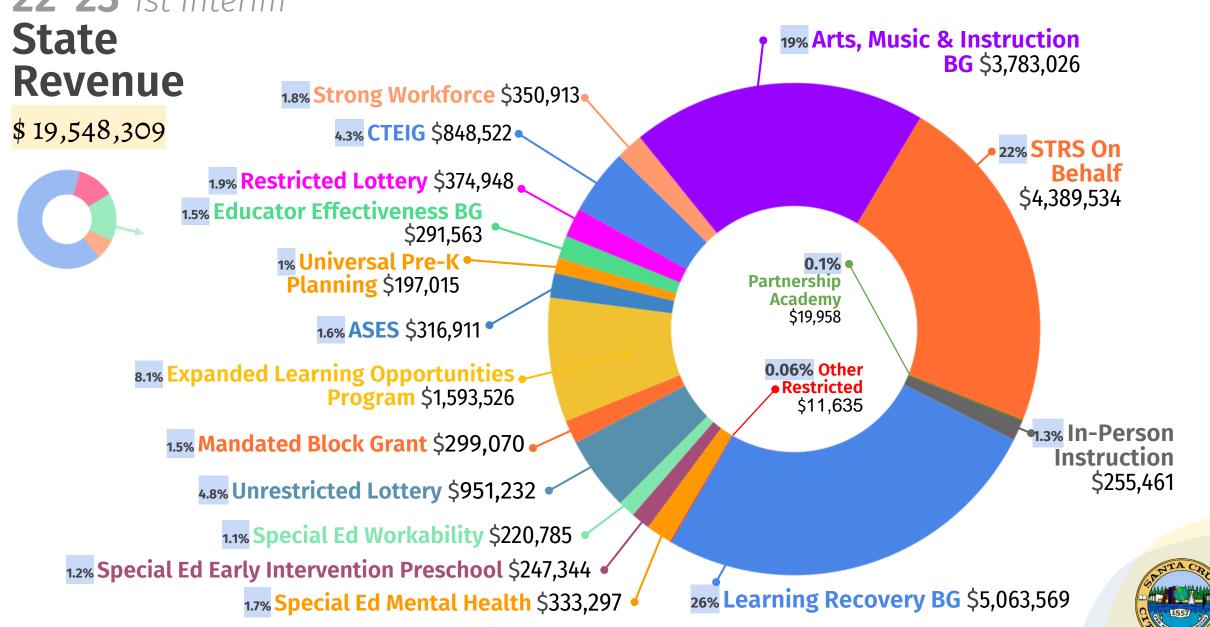
Special Ed Workability

**Purpose:** to provide comprehensive pre-employment skills training, employment placement and follow-up for high school students in special education who are making the transition from school to work, independent living & postsecondary education or training.

- **ELO-P** Expanded Learning Opportunities Program
  - Purpose: to address learning loss and other pandemic related student support needs.
- SB86 In-Person Instruction Grant
  Purpose: to address learning loss and other pandemic needs
  36/53



**22-23** 1st Interim



## Local Revenue Sources

#### Parcel Tax Revenue

- Measure U: \$3,062,429 for Elementary & Middle Schools (library / counseling / small class size / life lab / science / art / music / after school athletics & enrichment / academic support)
- Measure T: \$3,483,870 for High Schools (career technical ed / visual & performing arts / counseling / library after school athletics / extracurricular)
- Special Education Memorandums of Understanding (MOUs) contracted services for other services
- Special Education AB602 The state funnels state special education funding through the local SELPA to school districts
- Interest The district earns interest in any cash held with the County
- Facility Rents/Leases



## Our local community's has invested in parcel taxes:

## **Measure U: K-8**

**38%** Libraries

23% Counselors

**22%** Art/Music Teachers

10% After School

**7%** Life Lab Gardens

## **Measure T: 9-12**

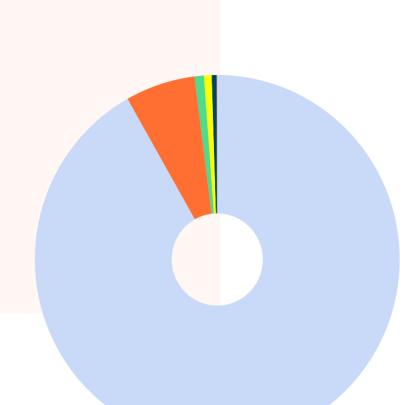
**30%** Career Tech

**27%** Counselors

25% Athletics

**11%** Libraries

**7%** Visual/Per. Arts





# Special Education

- **Base Grant:** \$3,856,426
- Local Assistance: \$40,150
- Local Assistance American Rescue Plan: \$241,375 must be spent by 6/30/23
- Local Assistance American Rescue Plan Private Placed Students: \$5,681 must be spent by 6/30/23
- **Preschool Grant:** \$62,405
- Federal Preschool American Rescue Plan: \$19,409 must be spent by 6/30/23
- Federal Mental Health: \$117,706
- Special Education Program: \$16,294,109
- State Mental Health: \$497,224
- Special Education Early Intervention Preschool Grant: \$494,688
- **Workability:** \$228,165
- Department of Rehabilitation: \$221,813
- **Special Education Dispute:** \$99,382 must be spent by 6/30/23
- Special Education Learning Recovery: \$443,606 must be spent by 6/30/23



# State & Federal Grants

Perkins Career Technical Education Grant	\$ 73,511	-	
Lottery Instructional Materials	.\$810,503	3	
Career Technical Education Incentive Grant	\$848,522	2	
Strong Workforce	.\$350,913		
After School Education & Safety (ASES) Bay View & Gault	\$316,911		
Universal Prekindergarten Planning & Implementation	\$197,015	5	
In-Person Instruction Grant (IPI)	.\$255,461	must spend	by 6/30/24



# Bonds A&B

**Measure A** (Middle & High) \$140,000,000 **Measure B** (Elementary) \$68,000,000

\$65,000,000 **Committed** 

Only \$15,000,000

Remaining

\$128,000,000 Spent



## SCCS Bond Organizational Chart

**SCCS Board of Trustees** 

**Superintendent** Kris Munro

**Approval:** Contracts, Change orders, Expenditures etc.

## **Bond Project Core Team**

#### **Iim Monreal**

Assistant Superintendent Business Services

#### **Paul Lipscomb**

Assistant Director, Maintenance & Operations

#### **Trevor Miller**

Director Maintenance Ops & Transportation

#### Sam Rolens

Chief of Communications & Community Engagement

#### **Chris Garcia**

Construction Facilities Project Manager

## Architectural Firm Advisors

Bartos, Beli & 19.six

#### **Kris Munro**

**Superintendent** Project Coordinator

**Tricia Hayes** 

#### **Jerene Lacey**

**Director of Finance** 

Leadership &
Oversight: primary
decision-making,
design, construction
& communication

**School Site Bond Committee** 

**Advisory:** gathers input, makes recommendations & acts as liaison to staff, community, students & parents



## SCCS Daily Operations

- **Budget Transfers** to move funds from one account to another that best matches the description of the purchase and follows the standardized account code structure (SACS)
- **Purchase Orders** tool that allows staff to purchase routine items needed for the classroom and daily education of our students. It is the tool that our support staff uses to purchase materials and supplies. It is also the tool used to commit funds to board approved construction projects
- **Quotes** are the stated price for a service or item to be purchased



## SCCS Daily Operations

• **Bids** - Santa Cruz City Schools uses **Quality Bidders**, an online prequalification service that allows contractors to submit applications and pre-qualify as a bidder for formally bid projects.

Secondly, bidders may register to receive invitations to bid on informally bid **CUPCCAA** (California Uniform Construction Cost Accounting Commission) projects. **CUPCCAA** refers to an accounting standard, which SCCS utilizes and was resolved by the Board.

**CUPCCAA** allows SCCS to increase our limit for informally bid projects up to \$200,000.00



## Budget Advisory Committees

Our **Budget Advisory Committee** is a superintendent committee that meets to discuss and make recommendations during the fiscal reporting periods.

Our **Budget AD HOC Committee** is a small group of three board members who review the financial presentations each reporting period before it gets presented to the board and public.



# Bond Oversight Committee

### Brown Act Committee

The Oversight Committee's meetings must be open to the public and notice of the meetings must be provided in the same manner as notice of the meetings of the Board.

**The Oversight Committee consists of:** at least **seven members** who serve for a term of two years without compensation and for no more than three consecutive terms.

#### The committee must include all of the following:

- **1 member** who is active in a *business organization*
- 1 member active in a senior citizens' organization;
- 1 member who is the parent or guardian of a child enrolled in the High School District;
- 1 member who is the parent or guardian of a child enrolled in the Elementary School District;
- 1 member who is both a parent or guardian of a child enrolled in the High School District and active in a parent-teacher organization; and
- 1 member who is both a parent or guardian of a child enrolled in the Elementary School District and active in a parent-teacher organization; and
- 1 member who is active in a bona fide taxpayers' organization.



## Other Fund Highlights

Student Activity Special Revenue Fund—recent fund created to report all associated student body activity

**Adult Ed**—is now led by Pajaro Valley Unified School District. We maintain a small balance for any lingering expenses

**Cafeteria Fund**—tracks the *activity within our Food Services* department

**Deferred Maintenance**— previous fund **used for unexpected costs of deferred maintenance** and expect to spend down this fund no later than 2022-23

**Special Reserve for Post Employment Benefits**—attempts to match actuarial projections for post employment retirement plans that SCCS is continuing to fund on a "Pay as You Go" model, but was resolved by the Board to commit funds per recommendation from external auditors



## Other Fund Highlights

**Building Fund**—includes expenditures associated with **Measures A & B**, and in the future will account for **Measures K & L** 

**Capital Facilities Fund** (**Developer Fees**)—budgets for the ongoing lease of portables, the expansion of Transitional Kindergarten and the upgrade of information technology systems funded by development within our district to house students

**Special Reserve Fund** for Capital Outlay Projects—accounts for funds received and expenses allocated from the Successor to Resource Development Agency (RDA) that was dissolved at the state level by Governor Brown, as well as the proceeds from the sale of 2931 Mission Street.

**Debt Service**—accounts for the accumulation of resources for the payment of principal and interest for Certificates of Participation and the Qualified School Construction Bond (QSCB) debt



## What is our SCCS Budget?

- A Document that reflects the vision, goals and priorities of the district
- A Projected Plan for revenues and expenditures
- **A Financial Plan** to maintain the financial health of the district
- **A Leadership Tool** to share with the community
- An Overview of Expended resources benefit our students



## Items to continually consider

- Future Salary Agreements (PERs, STRs increases)
- Enrollment Decline or Growth
- Revenue Decline or Growth
- Negotiations
- Reserves
- Future Program Needs such as:
  - Curriculum Adoption
  - Professional Development
  - Technology
  - Repairs/Maintenance of Facilities
  - Transportation Plans



## Setting Budget Priorities

- We have money to do anything we prioritize
- We do not have money to do everything we want to do
- We can do anything, we cannot do everything



# Thank You, Questions St Feedback



